

1. Name: Francis Akubuilu.
2. Faculty: Education Department: CUDIMAC/Arts Education
3. Phone: +23401035832140 E-Mail: francis.akubuilu@unn.edu.ng
4. Present Position: Lecturer 1
5. Biography: I received my high school and University education in Germany and graduate school education in United States of America. I received education in three disciplines namely in Education, Business, and Architectural Engineering. Thirty two years of teaching and facilitating variety of learning in research, teacher education training, curriculum development, entrepreneurship, and mathematics. A 2002 recipient of teacher of the year under the California Education Authority.



- 2002-2004 Doctor of Education (Higher Education) [Curriculum and Instruction Specialization]
Argosy University Orange, California
- 1994-2000 Post Graduate Teacher Certifications (Teacher Credentials)
National University San Diego, California
Specialization: Business and Industrial Management
- 1992-2000 Post Graduate: Passed 24 Credits in Upper Division Educational Classes: (Curriculum and Program Planning, Human Resources Development, Leadership, Governance, Management, Statistical Research, Research Writing, and Practica
Nova Southeastern University, Florida
- 1990 Post Graduate Courses in Environmental and Risk Management (Passed)
California State University, Long Beach
- 1987-1989 Masters in Business Administration (MBA)
National University, San Diego, California
- 1978-1983 Diplom-Ing/ B. Sc. in Architectural Engineering
University of Applied Sciences, Frankfurt, Germany
- 1977-1978 University Preliminary Education Certificate
Stuttgart Media University (HDM), Stuttgart, Germany

6. Teaching and Professional Experience

- 2009 to Present Research Fellow/Lecturer:
Teach/Facilitate Curriculum Design and Practicum, Curriculum Evaluation, Curriculum Implementation and Instruction, Curriculum Trends and Issues, Curriculum Theory and Planning Mentor and Supervise student research projects, Supervise and evaluate student teaching practice. Member of various standing committees
- 2007 to 2009 University of La Verne, California, USA

- Taught of Business Classes (Entrepreneurship and Small Business Management)
- 1990 to 2009: Lecturer: College of the Canyons, California, USA
Taught variety of Business Courses (Entrepreneurship, Small Business Management, Elements of Business Management, International Business, Marketing, Import and Exporting, Communications in Business, Diversity)
- 1992 to 2009: Educator: California Education Authority, USA
Taught Mathematics, Business Courses, Transitional Studies/, and Business Mathematics
Chair: Mathematics Department (2000-2004)
Taught variety of Mathematics) Algebra/ Geometry/ Trigonometry)
Curriculum Design/Planning: (2000-2002)
Supervised and participated in Curricula Designs/Implementation

6. Research Skills

I have an in-depth knowledge of research over the years utilizing technology and associated software applications.

7. Publications:

Published Journals:

- Akubuilu, F. (2010).The role of higher education in rebranding towards national development.*International Journal of Communication Art*, 2 181-185.
1. Akubuilu, F. (2011).Integration of technology in curriculum at all educational levels. *Journal of CUDIMAC*, 3 (1,) 13-25.
 2. Akubuilu, F. (2011). Enhancing test score outcomes of incarcerated adult women using Plato learning self paced technology program: A comparative study. *Lit Academic Journal*, 1), 103-109.
 3. Akubuilu F. (2011). Optimizing e-learning; paradigm shift in Nigerian educational delivery. *Review of Education*, 23 (2), 164-172.
 4. Akubuilu, F. (2011). Perceptions of bridging transitional education program,(BTEP) among incarcerated adult female offenders at the California Institute for Women. *Journal of Nigerian Educational Research Association*, 15 (1), 99-105.
 5. Akubuilu, F. (2012).Curriculum reforms: The need for vocational skills programs for the 21st Century Nigeria.*Journal of CUDIMAC*, 4 (1), 167-175.

International Publications

6. Akubuilu, F, and Okorie, E. (2013). Sustainability of tertiary education through quality assurance and development in Nigeria. *Journal of Education and Practice*,4(15), 140-144.

7. Akubuilu, F., and Okorie, E. (2013). Towards improving quality of education in chemistry: An investigation into chemistry teachers' knowledge of chemistry curriculum. *International Journal of Emerging Science and Engineering*, 1(9), 30-34.
8. Akubuilu, F., and Okorie, E. (2013). A conceptual framework for construction of teacher-made computer educational software package for communicating chemical concepts to secondary school students. *Chemistry and Material Research*, 3(8), 7-11.
9. Akubuilu, F. (2012). Transforming Nigerian economy through integrative entrepreneurial curricular offerings in Nigerian higher education. *Research on Humanities and Social Science*, 2(8), 120-123.
10. Akubuilu, F. (2012). Holistic assessment of students' learning outcomes. *Journal of Education and Practice*, 3(12), 56-60.
11. Akubuilu, F. (2012). Women education in Nigeria: Predicaments and Hopes. *International Journal of Advancements in Research and Technology* [In Press].

Book Contributions:

12. Akubuilu, F. (2010). Media as tools for public relations, in Madu, R. (ed). Public relations and media communications, Enugu: Immaculate Heart Publishers.
13. Akubuilu, F. (2010). Testing, grading and assignment, in Akubuilu, D. (ed). General teaching methods, Enugu: Count Int'l Publishing Press.